



HOME LEARNING

Reception

WEEK 4

THEME: IN THE GARDEN

Date: 27.04.2020

MATHS

After exploring doubles last week, this week I would like to have a look at halving and sharing numbers and objects. For today's maths activity I would like you to select 2 soft toys or animals. These toys are going to have a picnic. If you have some buttons, dry pasta, beads, pegs or anything along those lines then these can be used as pretend food for your toys. If you don't have anything like this then simply get some paper and rip it into lots of little squares. I would like you to select a number between one and ten and count out that amount of whatever object you are using. I would then like you to share the objects between the two toys, you **MUST** make sure they have the same amount otherwise it is not fair. Be careful, there may be some numbers that you cannot share equally, make a note of what numbers these are. Choose different numbers and repeat activity.

LITERACY, COMMUNICATION AND LANGUAGE

Today, I would like you to practise all of your Set One speed sounds, if you follow this link: [Set One Speed Sounds](#) then you can use the slideshow to practise each sound just like we do in our phonics lessons. Most of you should be able to choose word time 1.6 however parents if you feel they are struggling with some sounds then take it back a step to one of the earlier word times.

Once you have practised your speed sounds I would like you to practise reading some green words – follow the link: [Green Words](#) and use the slideshow (if you are feeling particularly confident then you could time yourself to see how quickly you can read them. Once you have completed this then get yourself something to write on and ask an adult to read out some of the words you have just read – see if you can use your Fred Fingers to spell them out.

PHYSICAL ACTIVITY- Choose one

[Joe Wicks Work Out](#)

9am The Body Coach on You Tube or use an uploaded video

[Cosmic Kids Yoga](#)

Here is the Very Hungry Caterpillar story on the Cosmic Kids Yoga channel: [Very Hungry Caterpillar Cosmic Kids](#)

THEMED LEARNING

Expressive Art and Design/ Personal, Social and Emotional Development

I would like you (with the help and permission of an adult) to find some newspapers/ magazines and cut out people's eyes/ mouths/ noses. Make sure you have a good selection of them. Once cut out I want you to draw a basic outline of a face (or use the one on the sheet below if you have a printer), use the eyes, noses and mouths you have cut out to create different funny faces. **Parents** you could use this time to discuss how the child is feeling, ask them to design a face that shows how they are feeling.



How do you feel?

